



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Sanford School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	224	219	98		60	70	9	51	22	18	213	6	2
	2011-2012	238	237	100		65	72	17	48	22	13	230	7	0
Female	2010-2011	99	98	99		63	74	9	54	28	9			
	2011-2012	117	117	100		72	77	21	50	15	13			
Male	2010-2011	125	121	97		57	66	8	49	18	25			
	2011-2012	121	120	99		59	68	13	46	28	13			
Caucasian/White	2010-2011	212	210	99		60	71	9	52	22	17			
	2011-2012	219	218	100		65	73	18	47	21	14			
African American/Black	2010-2011	4	4	100			43							
	2011-2012	4	4	100			47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	4	4	100			65							
Asian or Pacific Islander	2010-2011	4	2	50			69							
	2011-2012	6	6	100			77							
American Indian or Native Alaskan	2010-2011	1	0	0			67							
	2011-2012	3	3	100			65							
Economically Disadvantaged	2010-2011	144	141	98		52	58	7	45	27	21			
	2011-2012	151	150	99		55	62	12	43	26	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	48	48	100		31	34	4	27	33	35			
	2011-2012	51	51	100		37	36	8	29	24	39			
Limited English Proficient	2010-2011	4	2	50			39							
	2011-2012	7	7	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	215	214	100		70	67	18	52	24	7	204	10	0
	2011-2012	221	219	99		61	71	16	45	28	11	213	6	0
Female	2010-2011	103	102	99		67	72	16	51	25	8			
	2011-2012	101	100	99		65	75	19	46	24	11			
Male	2010-2011	112	112	100		72	63	20	53	22	5			
	2011-2012	120	119	99		57	67	13	45	32	11			
Caucasian/White	2010-2011	193	192	99		68	68	18	51	25	7			
	2011-2012	208	208	100		60	72	15	45	29	11			
African American/Black	2010-2011	4	4	100			40							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	6	6	100			54							
	2011-2012	4	3	75			60							
Asian or Pacific Islander	2010-2011	12	12	100		83	67	8	75	8	8			
	2011-2012	4	3	75			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	137	136	99		65	56	16	49	28	7			
	2011-2012	150	149	99		51	60	11	40	34	15			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	49	49	100		55	29	18	37	35	10			
	2011-2012	50	50	100		26	35	2	24	46	28			
Limited English Proficient	2010-2011	15	15	100		80	43	13	67	13	7			
	2011-2012	4	3	75			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	215	213	99		74	70	21	53	22	4	202	11	0
	2011-2012	233	231	99		66	68	16	49	27	7	223	8	0
Female	2010-2011	108	107	99		74	75	25	49	23	3			
	2011-2012	116	115	99		67	74	18	49	28	5			
Male	2010-2011	107	106	99		75	66	17	58	21	5			
	2011-2012	117	116	99		65	63	15	50	27	9			
Caucasian/White	2010-2011	200	199	100		74	71	21	53	23	4			
	2011-2012	206	205	100		66	69	16	50	27	7			
African American/Black	2010-2011	4	3	75			48							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	3	3	100			65							
	2011-2012	8	7	88			60							
Asian or Pacific Islander	2010-2011	7	7	100			68							
	2011-2012	12	12	100		83	75	25	58	17	<1			
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	136	134	99		64	60	15	49	31	5			
	2011-2012	153	151	99		59	57	13	46	32	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	55	54	98		54	34	9	44	37	9			
	2011-2012	52	52	100		37	30	12	25	48	15			
Limited English Proficient	2010-2011	6	6	100			46							
	2011-2012	18	17	94		71	44	24	47	29	<1			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	239	237	99		76	72	20	57	19	5	228	9	0
	2011-2012	211	207	98		78	72	23	55	19	2	197	10	0
Female	2010-2011	114	114	100		82	76	25	56	17	2			
	2011-2012	104	102	98		77	78	27	50	21	2			
Male	2010-2011	125	123	98		72	68	15	57	21	7			
	2011-2012	107	105	98		79	67	19	60	18	3			
Caucasian/White	2010-2011	221	219	99		77	73	20	57	19	5			
	2011-2012	197	193	98		78	73	24	54	21	2			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	4	4	100			66							
Asian or Pacific Islander	2010-2011	12	12	100		75	67	25	50	17	8			
	2011-2012	6	6	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	140	139	99		70	60	16	54	24	6			
	2011-2012	133	129	97		73	61	21	52	23	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	64	62	97		52	33	10	42	35	13			
	2011-2012	57	55	96		51	34	13	38	42	7			
Limited English Proficient	2010-2011	11	11	100		73	46	9	64	18	9			
	2011-2012	6	6	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	230	228	99		64	66	6	59	26	9	222	6	1
	2011-2012	251	247	98		66	70	9	57	24	10	242	5	0
Female	2010-2011	121	120	99		76	73	9	67	18	6			
	2011-2012	122	121	99		74	75	12	61	21	6			
Male	2010-2011	109	108	99		52	59	2	50	35	13			
	2011-2012	129	126	98		59	65	5	54	28	13			
Caucasian/White	2010-2011	217	216	100		64	67	6	58	27	9			
	2011-2012	228	225	99		65	71	9	56	25	10			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	4	3	75			52							
Hispanic	2010-2011	3	2	67			52							
	2011-2012	4	4	100			66							
Asian or Pacific Islander	2010-2011	5	5	100			64							
	2011-2012	12	12	100		83	73	8	75	8	8			
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	128	126	98		52	52	5	48	33	14			
	2011-2012	148	144	97		57	59	4	53	31	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	55	54	98		26	25	<1	26	46	28			
	2011-2012	59	57	97		26	30	2	25	42	32			
Limited English Proficient	2010-2011	7	6	86			40							
	2011-2012	12	12	100		75	51	<1	75	17	8			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	216	214	99		66	72	9	57	24	10	208	6	0
	2011-2012	234	233	100		70	77	9	61	21	8	226	7	0
Female	2010-2011	105	104	99		69	78	12	58	23	8			
	2011-2012	121	121	100		79	83	13	66	18	2			
Male	2010-2011	111	110	99		63	68	6	56	25	12			
	2011-2012	113	112	99		61	71	5	55	25	14			
Caucasian/White	2010-2011	202	200	99		67	73	9	58	25	9			
	2011-2012	220	219	100		70	78	10	60	22	8			
African American/Black	2010-2011	5	5	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	5	5	100			84							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	3	3	100			66							
Economically Disadvantaged	2010-2011	125	123	98		56	61	7	49	29	15			
	2011-2012	137	136	99		60	66	6	54	27	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	54	53	98		32	32	8	25	34	34			
	2011-2012	48	48	100		40	38	6	33	31	29			
Limited English Proficient	2010-2011	7	7	100			49							
	2011-2012	7	7	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	270	255	94		41	50	5	36	35	24	247	8	0
	2011-2012	280	256	91		36	47	2	34	34	30	251	5	0
Female	2010-2011	130	124	95		44	54	8	35	35	21			
	2011-2012	137	128	93		41	51	3	38	37	22			
Male	2010-2011	140	131	94		39	46	2	37	35	26			
	2011-2012	143	128	90		31	43	1	30	30	38			
Caucasian/White	2010-2011	257	242	94		42	51	5	37	36	22			
	2011-2012	265	243	92		37	48	2	35	34	30			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	4	3	75			28							
Hispanic	2010-2011	4	4	100			45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	7	7	100			51							
	2011-2012	7	7	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	122	111	91		33	34	5	29	32	34			
	2011-2012	132	115	87		30	31	3	27	30	40			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	49	42	86		19	17	2	17	24	57			
	2011-2012	40	28	70		18	16	4	14	14	68			
Limited English Proficient	2010-2011	6	6	100			9							
	2011-2012	6	6	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	224	219	98		60	61	13	47	27	13	212	7
	2011-2012	238	236	99		54	64	15	39	23	23	229	7
Female	2010-2011	99	98	99		53	59	12	41	32	15		
	2011-2012	117	117	100		53	63	16	37	22	25		
Male	2010-2011	125	121	97		65	64	14	51	23	12		
	2011-2012	121	119	98		55	65	13	41	24	22		
Caucasian/White	2010-2011	212	208	98		61	63	13	48	26	13		
	2011-2012	219	217	99		56	65	15	41	21	23		
African American/Black	2010-2011	4	4	100			30						
	2011-2012	4	4	100			38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	4	4	100			64						
	2011-2012	6	6	100			70						
American Indian or Native Alaskan	2010-2011	1	0	0			59						
	2011-2012	3	3	100			54						
Economically Disadvantaged	2010-2011	144	141	98		55	49	11	45	31	13		
	2011-2012	151	149	99		43	52	9	34	23	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	48	48	100		42	35	2	40	38	21		
	2011-2012	51	51	100		27	35	6	22	29	43		
Limited English Proficient	2010-2011	4	4	100			29						
	2011-2012	7	7	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	215	214	100		60	60	11	49	31	9	204	10
	2011-2012	221	221	100		58	66	17	41	28	14	215	6
Female	2010-2011	103	102	99		55	60	9	46	31	14		
	2011-2012	101	101	100		54	65	15	40	29	17		
Male	2010-2011	112	112	100		64	61	13	51	30	5		
	2011-2012	120	120	100		62	67	19	43	27	12		
Caucasian/White	2010-2011	193	192	99		61	61	12	49	30	9		
	2011-2012	208	208	100		59	67	18	41	27	14		
African American/Black	2010-2011	4	4	100			31						
	2011-2012	4	4	100			31						
Hispanic	2010-2011	6	6	100			48						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	12	12	100		58	64	8	50	33	8		
	2011-2012	4	4	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	137	136	99		53	48	5	48	40	7		
	2011-2012	150	150	100		55	54	14	41	27	17		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	49	49	100		47	31	8	39	35	18		
	2011-2012	50	50	100		32	37	4	28	42	26		
Limited English Proficient	2010-2011	15	15	100		53	35	7	47	33	13		
	2011-2012	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	215	213	99		65	61	16	49	22	13	203	10
	2011-2012	233	232	100		61	64	16	45	23	16	224	8
Female	2010-2011	108	107	99		61	61	14	47	19	21		
	2011-2012	116	115	99		60	65	13	47	24	16		
Male	2010-2011	107	106	99		70	61	18	52	25	5		
	2011-2012	117	117	100		62	64	19	43	22	16		
Caucasian/White	2010-2011	200	199	100		65	62	16	49	22	13		
	2011-2012	206	205	100		61	65	16	45	24	15		
African American/Black	2010-2011	4	3	75			32						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	8	8	100			50						
Asian or Pacific Islander	2010-2011	7	7	100			59						
	2011-2012	12	12	100		67	70	25	42	25	8		
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	136	134	99		57	47	11	46	24	19		
	2011-2012	153	152	99		55	51	11	44	26	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	55	54	98		44	30	7	37	24	31		
	2011-2012	52	52	100		29	30	8	21	31	40		
Limited English Proficient	2010-2011	6	6	100			34						
	2011-2012	18	18	100		50	39	17	33	33	17		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	239	237	99		72	64	27	46	16	12	229	8
	2011-2012	211	207	98		72	64	23	50	16	12	198	9
Female	2010-2011	114	114	100		72	63	31	41	17	11		
	2011-2012	104	102	98		68	64	23	45	22	11		
Male	2010-2011	125	123	98		72	64	23	50	15	13		
	2011-2012	107	105	98		77	64	23	54	10	12		
Caucasian/White	2010-2011	221	219	99		71	65	26	46	16	12		
	2011-2012	197	193	98		72	66	23	48	17	12		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	3	3	100			57						
	2011-2012	4	4	100			51						
Asian or Pacific Islander	2010-2011	12	12	100		92	66	50	42	8	<1		
	2011-2012	6	6	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	140	139	99		67	50	22	45	18	15		
	2011-2012	133	129	97		68	51	16	52	19	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	64	62	97		37	28	6	31	24	39		
	2011-2012	57	55	96		45	29	5	40	24	31		
Limited English Proficient	2010-2011	11	11	100		91	39	45	45	9	<1		
	2011-2012	6	6	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	230	229	100		65	58	14	51	20	15	223	6
	2011-2012	251	247	98		64	61	18	46	16	21	242	5
Female	2010-2011	121	120	99		68	59	16	52	22	11		
	2011-2012	122	121	99		60	60	19	41	19	21		
Male	2010-2011	109	109	100		61	58	11	50	18	20		
	2011-2012	129	126	98		67	61	17	50	13	21		
Caucasian/White	2010-2011	217	216	100		64	60	14	50	20	15		
	2011-2012	228	225	99		61	62	17	44	17	22		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	4	3	75			34						
Hispanic	2010-2011	3	3	100			44						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	5	5	100			62						
	2011-2012	12	12	100		100	65	42	58	<1	<1		
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	128	127	99		55	44	7	48	24	21		
	2011-2012	148	144	97		55	47	14	41	19	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	55	54	98		24	22	2	22	24	52		
	2011-2012	59	56	95		23	25	4	20	20	57		
Limited English Proficient	2010-2011	7	7	100			33						
	2011-2012	12	12	100		92	37	33	58	<1	8		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	216	214	99		54	59	8	45	22	24	208	6
	2011-2012	234	233	100		52	60	10	42	23	25	226	7
Female	2010-2011	105	104	99		49	58	11	38	21	30		
	2011-2012	121	121	100		55	62	12	43	23	21		
Male	2010-2011	111	110	99		58	60	6	52	24	18		
	2011-2012	113	112	99		48	58	7	41	23	29		
Caucasian/White	2010-2011	202	200	99		55	60	9	46	22	24		
	2011-2012	220	219	100		51	61	11	41	24	25		
African American/Black	2010-2011	5	5	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011	5	5	100			71						
	2011-2012	5	5	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	3	3	100			42						
Economically Disadvantaged	2010-2011	125	123	98		44	44	7	37	22	34		
	2011-2012	137	136	99		41	45	7	35	25	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	54	53	98		23	22	<1	23	19	58		
	2011-2012	48	48	100		25	21	13	13	15	60		
Limited English Proficient	2010-2011	7	7	100			32						
	2011-2012	7	7	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	270	256	95		50	49	2	48	29	21	247	9
	2011-2012	280	256	91		36	47	1	35	35	30	251	5
Female	2010-2011	130	124	95		48	47	1	48	28	23		
	2011-2012	137	128	93		36	46	1	35	38	27		
Male	2010-2011	140	132	94		52	51	2	49	30	19		
	2011-2012	143	128	90		35	47	1	34	32	33		
Caucasian/White	2010-2011	257	243	95		51	50	2	49	29	21		
	2011-2012	265	243	92		36	48	1	35	34	30		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	4	3	75			21						
Hispanic	2010-2011	4	4	100			36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	7	7	100			62						
	2011-2012	7	7	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	122	112	92		40	31	2	38	31	29		
	2011-2012	132	115	87		33	30	1	32	32	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	49	43	88		21	15	<1	21	26	53		
	2011-2012	40	28	70		25	15	<1	25	11	64		
Limited English Proficient	2010-2011	6	6	100			17						
	2011-2012	6	6	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	211	211	100		66	64	4	62	27	7	204	7
	2011-2012	225	225	100		66	62	12	54	26	8	221	4
Female	2010-2011	103	103	100		61	64	5	56	30	9		
	2011-2012	109	109	100		62	61	12	50	30	7		
Male	2010-2011	108	108	100		70	65	4	67	25	5		
	2011-2012	116	116	100		70	63	12	58	22	9		
Caucasian/White	2010-2011	198	198	100		66	66	5	62	27	7		
	2011-2012	198	198	100		65	64	12	53	28	7		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	7	7	100			53						
Asian or Pacific Islander	2010-2011	6	6	100			68						
	2011-2012	12	12	100		92	62	8	83	<1	8		
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	132	132	100		60	53	2	58	30	10		
	2011-2012	152	152	100		60	51	9	51	30	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	58	58	100		43	36	2	41	41	16		
	2011-2012	48	48	100		46	32	6	40	42	13		
Limited English Proficient	2010-2011	6	6	100			36						
	2011-2012	17	17	100		76	33	6	71	12	12		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	217	211	97		60	71	15	45	26	14	206	5
	2011-2012	235	232	99		59	72	11	48	33	8	229	3
Female	2010-2011	106	104	98		56	69	16	39	35	10		
	2011-2012	122	122	100		60	70	8	52	34	6		
Male	2010-2011	111	107	96		64	73	14	50	18	18		
	2011-2012	113	110	97		57	74	14	44	32	11		
Caucasian/White	2010-2011	203	198	98		62	72	16	46	23	15		
	2011-2012	217	214	99		59	73	12	47	33	8		
African American/Black	2010-2011	4	4	100			46						
	2011-2012	4	4	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	5	5	100			62						
Asian or Pacific Islander	2010-2011	5	5	100			73						
	2011-2012	5	5	100			69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	3	3	100			60						
Economically Disadvantaged	2010-2011	126	120	95		54	60	13	41	28	18		
	2011-2012	140	137	98		49	60	8	41	39	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	52	48	92		35	41	10	25	27	38		
	2011-2012	45	43	96		35	41	9	26	35	30		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	7	7	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	270	250	93		40	44	4	36	24	36	242	8
	2011-2012	280	252	90		37	44	2	35	27	37	247	5
Female	2010-2011	130	121	93		32	40	3	29	28	40		
	2011-2012	137	124	91		31	40	1	30	30	40		
Male	2010-2011	140	129	92		47	48	5	42	21	32		
	2011-2012	143	128	90		42	49	3	39	24	34		
Caucasian/White	2010-2011	257	238	93		41	45	5	36	25	34		
	2011-2012	265	238	90		37	45	2	35	27	36		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	4	4	100			20						
Hispanic	2010-2011	4	4	100			37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	7	6	86			49						
	2011-2012	7	7	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	122	109	89		32	29	5	28	27	41		
	2011-2012	132	111	84		32	30	2	31	24	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	49	44	90		14	14	2	11	23	64		
	2011-2012	40	33	83		18	16	3	15	12	70		
Limited English Proficient	2010-2011	6	6	100			10						
	2011-2012	6	6	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		64	70		100	99		59	65		95	95
Caucasian/White		100	100		63	71		100	99		59	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		82	76		*	100		64	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		55	60		99	99		52	52			
Students with Disabilities		100	98		31	34		100	98		29	34			
Limited English Proficient		*	98		78	44		*	100		52	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	73		99	99		62	62		95	95
Caucasian/White		99	99		71	74		99	99		61	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		78	76		*	99		96	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		62	62		98	99		53	48			
Students with Disabilities		98	98		40	34		97	98		32	26			
Limited English Proficient		*	98		84	49		*	99		92	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Sanford School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		91	96		39	48		91	96		43	48		80	84
Caucasian/White		92	96		39	49		92	96		43	49		80	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		83	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		87	94		31	33		87	94		36	31		67	73
Students with Disabilities		*	90		16	17		*	90		21	15		60	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Sanford School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	101	82	37	11	13	2

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.28	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Sanford School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	97	92
Students with Disabilities	88	16	85	17
Limited English Proficient	75	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	15	45	28	11	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	8	61	22	8	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Sanford School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	97	94
Students with Disabilities	88	16	85	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	41	27	14	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	8	42	24	26	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met